

Download File PDF Quantitative Research Article Critique Guidelines

#Jenny



Finally I get this ebook, thanks for all these I can get now!

#Rio



Cool! I'am really happy

#Markus Jensen



I did not think that this would work, my best friend showed me this website, and it does! I get my most wanted eBook

#Hun Tsu



wtf this great ebook for free?!

#Che Salsa



My friends are so mad that they do not know how I have all the high quality ebook which they do not!

#Diego Butler



so many fake sites. this is the first one which worked! Many thanks

QUANTITATIVE RESEARCH CRITIQUE SAMPLE

In the article entitled the impact of teacher training on new instructions in reading comprehension, the authors Crimson, Waifred, and Nietz (2004) highlighted a quasi-experimental design in research which involved three different groups of samples (one control and two experimental). Those groups were drawn coming from an immediate group composed of eighty four teachers from primary school located in the southern part of Brazil. In the introduction to their article, the authors mentioned that the "teachers are in need of a suitable model for instruction which can offer them with the needed guidelines for the new instruction types." (Crimson et al., 2004, p.453). This statement generally outlines the research premise, not a research question but a general belief statement on the side of the authors.

Research Problem

In their study, Crimson et al. (2004) looked into answering a particular research question which has been clearly outlined in their research on page 453. They present their problem in the form of a statement instead of interrogative. To be clear, I paraphrase it as: "Can primary school teachers be trained with the use of models for either direct instruction or cognitive apprenticeship? What is particularly important for the authors is the possible collaboration of metacognitive skills, such as in reading, to these different teaching models.

The authors are proposing the need for the exploration of the research problem even further. As already suggested, there is a pre-existing theory base prepared for this research. In the way that the research indicates that the study is pragmatic when it comes to its implications and nature, it is rather clear that research is also very important.

The authors of the paper also state explicitly that the study serves as a "quasi-experiment which is composed of a pre-test, control group design, and a post-test" (Crimson, et al., 2004, p.453). As such, the general population included in the study will be composed of all teachers in the world. The immediate group, however, is composed of 84 teachers from different primary schools located in the Southern part of Brazil. On top of being easily identifiable in terms of occupation and locale, the group is also specific in the way that every one of them was already familiar with a specific curriculum which has been used for enhancing reading comprehension among students.

Crimson, G. Waifred, T.G., & Nietz, E. (2004). The impact of teacher training on new instructions in reading comprehension. *Teacher Education Explained*, 15, 5.



[Download PDF version of :](#)
Quantitative Research Article Critique Guidelines